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Milan Middle School Annual Education Report (AER)

May 1, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Milan Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Shanna Spickard for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/4pEkKv>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Milan Middle School has been using data to drive instruction and for the last three years, we have been working to close the gap with many of our subgroups. We are making gains with this goal with our gender group and continuing to work on our socioeconomic, special education, and minority subgroups. In addition to providing remedial and tiered supports for students, for the 17-18 school year, we added lab classes for supplemental teaching in math and reading and piloted co-teaching in math.

State law requires that we also report additional information.

1. Students in grades 6-8 are assigned to Milan Middle School. Milan Area Schools is a School of Choice district. MMS has approximately 500 students, 30 certified staff, and 25 support staff members.
2. While school improvement is a continuous process using AdvancEd to measure and guide that process, we review stakeholder perception feedback, classroom observations, and internal reviews. In addition to the core and Spanish classes, MMS offers some accelerated classes, a variety of electives including music choices, arts, physical education, and STEAM classes.

3. Core curriculum can be accessed through teacher websites and our standards-based grading rubrics. Teachers have weekly and bimonthly newsletter and online planner with links to resources and information are sent in addition to having them posted on websites. Teachers also have curriculum mapping outlining pacing and standards being taught. We use CCSS and other state and national standards.
4. In addition to state reporting, MMS uses NWEA to assess reading, math, science, and language usage. Our state and national assessments are at [this link](#).
5. For fall conferences, 200 parents (40%) participated: 6th grade, 47%; 7th grade 37%, and 8th grade, 36%.

Milan Middle School supports character education through Character Counts and student leadership through student government, peer mediation and mentors, and NJHS. We share our efforts through a #PowerUpMMS theme which encompassed Power Standards, Power Teaching Math, EmPOWER writing, and student emPOWERment. We also incorporate CHAMPS classroom management protocols, technology integration, and developed handbooks for staff, student code of conduct, and standards-based grading. MMS had many successes and continues to be a great place to learn and work.

Sincerely,
Shanna Spickard
Milan Middle School Principal

